**Watercolor Seascape Project- Assessment**

**Teacher/Peer Assessment (Worth 10 points each)**

Has the student created a painting based upon the environment that they described? \_\_\_\_\_\_\_\_

Does the painting express the artist's feelings about the environment in a way that informs the viewer?\_\_\_\_\_\_\_\_

Is the color palette in harmony with the artist's statement? \_\_\_\_\_\_\_\_\_\_\_

Did the student make a carefully composed image?\_\_\_\_\_\_\_\_\_

Have they used at least five of the watercolor techniques done in project 2? \_\_\_\_\_\_\_\_\_

Has the student used the artistic methods discussed to make the image look three-dimensional?\_\_\_\_\_\_\_\_\_

Does the work show good craftsmanship? \_\_\_\_\_\_\_

Has student preplanned sketches, taken time necessary? \_\_\_\_\_\_\_\_

Can student demonstrate they have given thought to the big ideas and essential questions? \_\_\_\_\_\_\_\_

Part of the assessment can be informal- student reflection sheet.